

Reopening Professional Learning Schedule

August 27th

Morning Session - Health and Safety for Staff and Students

Join Zoom Meeting

<https://zoom.us/j/99678054789>

Meeting ID: 996 7805 4789

Passcode: 576259

Signs and Symptoms of COVID - Carol	8:00 - 8:50
Protocols for Sick Students and Staff - Carol	
Universal Precautions - Carol	
Handwashing/Hand Sanitizer	
PPE Masks and Face Shields Gowns/Gloves	
Explain Cleaning Procedures - Jim	8:50 - 9:20
Rooms Furniture Supplies	
Break	9:20 - 9:35
Universal Precautions - Building Principals/Nurses THS Link to Staff Meeting ETJMS Link to Staff Meeting FES Link to Staff Meeting PCS Link to Staff Meeting	9:35 - 11:00
Social Distancing Classroom Protocols Building Protocols	
Mask Related Protocols including Mask Breaks	
Questions and Answers - Building Principals/Nurses	

Lunch	11:00 - 11:45
Afternoon Session - Classroom Organization (Building Principal)	
Furniture Set-Up Student Supplies Grab and Go Bags Traffic Flow Signage and Bulletin Boards	11:45 - 3:00

Below is the Zoom invitation for the 8/27 morning presentation:

Topic: Health and Safety PD - August 27th 8:00am

Time: Aug 27, 2020 08:00 AM Eastern Time (US and Canada)

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One tap mobile

+13017158592,,99678054789# US (Germantown)

+13126266799,,99678054789# US (Chicago)

Dial by your location

+1 301 715 8592 US (Germantown)

+1 312 626 6799 US (Chicago)

+1 929 205 6099 US (New York)

+1 253 215 8782 US (Tacoma)

+1 346 248 7799 US (Houston)

+1 669 900 6833 US (San Jose)

Meeting ID: 996 7805 4789

Find your local number: <https://zoom.us/u/acR1raftj7>

August 28th

Morning Session - SEL and Trauma Informed Reopening

[Elementary SEL Meet](#)

[Secondary SEL Meet](#)

Trauma and COVID-19 <ul style="list-style-type: none">Recognizing the signs of traumaProtocols and strategies for helping students with trauma	8:00 - 9:30
Mandated Reporting Review Mandated Reporter Training - optional if staff want a refresher	9:30 - 9:45
Break	9:45 - 10:00
Bloodborne Pathogens Training	10:00 - 10:30
Bullying	10:30 - 11:00
Lunch	11:00 - 11:45
Afternoon Session - Preparing for COVID SEL THS Link to SEL Meeting ETJMS link to staff meeting FES link to SEL Meeting PCS Link to SEL Meeting	
Building-based review of RULER components SEL activities to work in a socially distanced setting SEL activities to work in a distance learning setting Building social competency while social distancing	11:45 - 3:00 (See Building Schedule)

August 31st: Elementary Schools Schedule

Tasks to work on:

Curriculum

1. Determine what the essential standards will be for the upcoming year and fold in last year's material as needed
2. Discuss impact of hybrid and distance learning schedule on instructional time
3. Develop a revised scope and sequence for 20-21

Assessment

1. Develop an assessment plan for the opening of school that will provide detailed information on student's strengths, weaknesses and gaps
2. Develop accurate online assessments linked to the essential standards
3. Develop strategies to provide feedback remotely

Schedule for the Day		
Grade Level	Coach	Time
K	Dina	8:00 - 11:05
K	Cory	11:55 - 3:00
1	Cory	8:00 - 11:05
1	Dina	11:55 - 3:00
2	Becky	8:00 - 11:05
2	Jane	11:55 - 3:00
3	Jane	8:00 - 11:05
3	Becky	11:55 - 3:00
4	Allie	8:00 - 11:05
4	Nicole	11:55 - 3:00
5	Nicole	8:00 - 11:05
5	Allie	11:55 - 3:00
Unified Arts	See Eli Terry Middle School	
Pupil Services	See Lindsay's Document	

August 31st: Eli Terry Middle School Schedule

Tasks to work on:

Curriculum

1. Determine what the essential standards will be for the upcoming year and fold in last year's material as needed
2. Discuss impact of hybrid and distance learning schedule on instructional time
3. Determine the impact of schedule change on current curriculum.
4. Develop a revised scope and sequence for 20-21

Assessment

1. Develop an assessment plan for the opening of school that will provide detailed information on student's strengths, weaknesses and gaps
2. Develop accurate online assessments linked to the essential standards
3. Develop strategies to provide feedback remotely

Schedule for the Day	
Grading Expectations and Practices	8:00 - 9:00
Planning in the Hybrid	9:00 - 9:30
Break	9:30 - 9:45
Curriculum and Assessment Work	9:45 - 11:45
Lunch	11:45 - 12:35
Curriculum and Assessment Work (with 15 minute break)	12:35 - 3:00
Curriculum and Assessment Content Area Work	
Content Area	Organizer
Language Arts	Courtney Piotrowski/Stacey Simpson
Social Studies	Courtney Piotrowski/Stacey Simpson
Math	Heather Farisello
Science	Heather Farisello
Fine Arts	Stephanie Satow
PE/Health	Shannon Surreira
Technology	Shannon Surreira
Pupil Services	See Lindsay's Document

August 31st: Terryville High School Schedule

Schedule for the Day	
Grading Expectations and Practices	8:00 - 9:00
Effective Strategies for Teaching in a 90 Minute Block	9:00 - 9:30
Break	9:30 - 9:45
Curriculum and Assessment Work	9:45 - 11:45
Lunch	11:45 - 12:35
Curriculum and Assessment Work (with 15 minute break)	12:35 - 3:00
Curriculum and Assessment Department Level Work	
Content Area	Organizer
English	Kate Avcollie
Social Studies	Bob Nave
Math	Jessica Hurd
Science	Anita Baranowski
Fine Arts	
PE/Health	
CTE	
World Language	
Pupil Services	See Lindsay's Document

Tasks to work on:

Curriculum

1. Determine what the essential standards will be for the upcoming year and fold in last year's material as needed
2. Determine the impact of schedule change on the current curriculum.
3. Discuss impact of hybrid and distance learning schedule on instructional time
4. Develop a revised scope and sequence for 20-21

Assessment

1. Develop an assessment plan for the opening of school that will provide detailed information on student's strengths, weaknesses and gaps
2. Develop accurate online assessments linked to the essential standards
3. Develop strategies to provide feedback remotely

September 1st

Morning Session - Reopening Technology DRAFT

Session 1:	ScreenCastify Recording and Video Editing	Advanced Google Apps	8:00 - 8:50
Session 2:	Livestreaming using Google Meet (6-12)	Kami?	9:00 - 9:50
Session 3:	GoGuardian	Google Classroom	10:00 - 10:50
Lunch			11:00 - 11:45
Afternoon Session - Building Online Content			
Regular Education Staff: Work individually or in small groups to build lessons using some of the technology tools you learned about in the morning workshops.			11:45 - 3:00
Pupil Services Staff: See Lindsay's Document			

September 2nd

Morning Session - Effective Hybrid and Online Instruction

Select one webinar from the following lists:

- [Distance Learning Design](#)
- [Social Emotional Learning and Equity](#)
- [Special Populations](#)

8:00 - 9:20

Watch the webinar and explore the resources provided. If you don't like the webinar after the first 5-10 minutes, feel free to try a different one.

Break

9:20 - 9:35

Select one webinar from the following lists (or try a second one from the above lists):

- [Art](#)
- [Assessment](#)
- [ELA](#)
- [Math](#)
- [Science](#)

9:35 - 11:00

Watch the webinar and explore the resources provided. If you don't like the webinar after the first 5-10 minutes, feel free to try a different one.

Lunch

11:00 - 11:45

Afternoon Session - Creating Online and Hybrid Lessons

Regular Education Staff: Work individually or in small groups to design on-line and/or hybrid lessons using some of the platforms or techniques you learned in the morning's webinars.

11:45 - 3:00

Pupil Services: See Lindsay's Document